

CHRISTOPHER A. WARREN, Ph.D

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CULTURALLY RESPONSIVE EDUCATION & RESEARCH, COMMUNITY ENGAGEMENT & EQUITY PROGRAM DEVELOPMENT

Critically engaged, meticulous, and passionate **Administrator, Educator, Researcher, Program Manager and Developer** who utilizes qualitative research, educational theory, and community engagement methodologies to assess and address the needs of public and private entities. Possesses both theoretical and practical knowledge of culturally responsive education pedagogy, Diversity/Equity/Inclusion program development, 501 c3 budget and program management, and ethnically diverse community engagement strategies. Applies acute strategic planning, qualitative research and interpersonal skills in developing key initiatives to shift expectations and conceptions of ethnic minorities, create/enhance culturally inclusive work environments and increase community engagement.

Core competencies include: 11-years of Community Engagement/Program Development Experience • 5-years of progressive Diversity, Equity & Inclusion Program Development • 12-years of College-level Educational Instruction • 4-years of 501 c3 Budget Management Experience • 8-years of Management Experience • 13-years of Youth Mentoring/Program Lead Experience.

EDUCATION

Ph.D, American Studies, Purdue University, 2012 Areas of Specialization – Sociology, Sociology of Education, Critical Education/Cultural Foundations, African-American Studies, Critical Race Theory.

M.A., Political Science, Florida A&M University, 2007 Areas of Specialization – Race and Government Policy, Socio-Political Movements.

B.A.- Psychology, Florida A&M University, 2002 B.A. – Broadcast Journalism, Florida A&M University, 2005

PROFESSIONAL EXPERIENCE

SPRINGZONE ST.PETE • St. Petersburg, FL. 2018 – Present

Director/Lead Grant Writer – Administrative and Executive leader of both the 501-c3 and consulting arms of the youth and family services-focused organization. Current (2018-2019) contracts and grants include:

- “Brunch of Brothers: Culturally Responsive Mental Health, Yoga and Meditation Program for African American Men & Boys. **Bons Secours grant-funded through 2019.**
- Lead consultant on the development of a new Truancy Center extension partnership between **Juvenile Welfare Board of Pinellas, the Sanderlin Center, and the Bethel Community Foundation.**
- CINS/FINS Services, Truancy/Delinquency Court Navigation, Youth/Family mentoring - **Bethel Community Foundation**
- FTE Recruitment and School Culture Consultant – **Mycro School Pinellas**

FOOTHILL COLLEGE • Los Altos Hills, CA. 2017 – 2018

Dean of Equity & Inclusion - Provides strategic and visionary support for the Student Equity efforts across the whole campus. Oversees a budget with \$1M in equity funding. In collaboration, develops strategies to increase retention of online students. Provides supervision and guidance for identifiable

programs and services to address the disproportionality of access and success of certain groups of students. Develops and supports on-going learning and professional development that supports equitable practices which ensure inclusive and individualized support for students and employees.

JUVENILE WELFARE BOARD OF PINELLAS COUNTY • Clearwater, FL, 2016 – Present

Cultural Development & Inclusion Consultant - Accountable for assuring current and pilot programs targeting youth from ethnically diverse backgrounds are created and implemented with knowledge and respect for cultural history, norms and values; conducting cultural inclusion and sensitivity training workshops for both JWB and program delivery staff, and facilitation of multi-agency Learning Communities hosted monthly at JWB.

UNIVERSITY OF SOUTH FLORIDA – ST. PETERSBURG • St. Petersburg, FL. 2015 - 2017

Project Coordinator – “Figuring It Out for the Child” - Clinical Study Manager responsible for all project operations which include coordinating families, Assessors, Mentors, sites and meetings; overseeing Project Assistants and Outreach & Recruitment staff; assisting with recruitment efforts of fathers; connecting with community agencies to represent the project; problem solving and coordinating with Mentors, Assessors and Resource & Referral Agent to retain participants; managing distribution and bookkeeping for participant incentives, petty cash, purchasing and reimbursement requests. Responsible for leading weekly Project Overview meetings and Outreach & Recruitment Team meetings, attending Senior Staff meetings and other relevant meetings with community partners and resource agencies.

Adjunct Faculty - History Dept. - Provides students with the basic conceptual and theoretical underpinnings of the racialization of both White and Non-White peoples from an interdisciplinary perspective; various aspects of the institutionalization of racism in U.S. governmental structures with a focus on legislative, executive, judicial, and bureaucratic institutions, and an understanding of how the trauma of racist ideology affects both the oppressor and the oppressed. Courses Taught: Race In Contemporary America, Race in Modern America.

ST. PETERSBURG COLLEGE • St. Petersburg, FL.; Clearwater, FL. • 2012, 2013-2014 Student Support Services Coordinator Downtown/Midtown Campus – African American and Latino Male Initiative (AALMI)

- Successfully created and implemented an action plan for the Downtown and Midtown campuses to increase the retention, graduate and campus engagement rate of African American and Latino Male students. Action plan highlights included direct engagement strategies as well as development of specialized cohorts for more efficient use of and access to student support services.

Adjunct Faculty – Political Science Dept. - Prepared students for engagement in the U.S. political, economic and governmental processes through exploration of popular academic theories, analysis of social and political movements, collaborative study, and engagement in in-class lectures. Courses Taught: American Government, American History.

PURDUE UNIVERSITY • West Lafayette, IN. • 2008 - 2013 (Spring) Limited-term Lecturer –

African American Studies and Research Center - Under the oversight of Purdue AASRC Chair Dr. Venetria Patton, I provided course design, curriculum development and instruction for the course, “The History of Racism & Prejudice in the U.S.,” and provided a curriculum redesign and instruction for the course “The Black Male.” Both courses were implemented and instructed during the Spring 2013 course offering. Courses Taught: The History of Racism & Prejudice in the U.S., The Black Male.

- 4.8 (out of 5) course rating by students in both courses.
- 4.8 and 4.9 (out of 5) instructional ratings for “The Black Male, and “The History of Racism & Prejudice in the U.S.,” courses respectively.

- Eighty-three percent of students scored a “B” or better in both courses.

Graduate Instructor - Sociology Dept. - Provided students with the foundation for both basic and advanced sociological analysis and inquiry via a multiple-pedagogical approach utilizing in-class lectures, group research projects and service learning components to help deconstruct naturally occurring instances of cognitive dissonance as well as confront sub-conscious bias when dealing with the foundations and social underpinnings of social stratifications. Courses Taught: Intro to Sociology, Social Problems, Sociology of Race & Ethnicity.

PURDUE UNIVERSITY BLACK CULTURAL CENTER • West Lafayette, IN. • 2008 – 2011

Evening Manager - Served as building manager, visitor service representative, cultural liaison, program/event host and walking-tour guide during the Center’s post-administrative hours from 5 -10 p.m. Responsible for coordinating student performing arts ensemble rehearsal spaces, cultural enrichment programs, guest-lectures, coordinating volunteers and special event logistics.

- Served as co-founder of “Men of Color Mentoring,” a mentoring program for undergraduate black males at Purdue University. The mentoring group housed it’s meetings and programming in the Center.
- Created first administration-supported student/faculty entertainment-based networking event with “Friday Nite Funk Out Networking” at Purdue University.

FLORIDA LEGISLATIVE BLACK CAUCUS • Tallahassee, FL. 32399 • 2006-2008 Media

Coordinator - Organized and edited lobbyist lists for the 2007-2008 legislative sessions. Responsible for coordinating Florida Legislators and Senators for monthly meetings and special projects, as well as coding classified and consolidated information for Florida Legislators and Senators.

PUBLICATIONS

Journal Articles

Warren, Christopher A. “Figuring It Out for the Child: Shifting Conceptions of Roles, Expectations and Accountability in Unmarried Parents.” Evelyn K. Moore Early Childhood Leadership Institute Annual Report: Being Black is Not a Risk Factor: Florida Fall 2016.

Warren, Christopher A. “The Price of Post-Racialism.” Published dissertation. ProQuest, January 2013.

Warren, Christopher A. “The Effect of Post-Racial Theory on Education.” Journal for Critical Education Policy Studies Vol. 10 No. 1(2012) Available online:
<http://www.jceps.com/index.php?pageID=article&articleID=250>

COMMUNITY INVOLVEMENT

Treasurer: St. Petersburg Business League

Board Member: National Black Child Development Institute

Chair: Youth Initiatives Committee – Midtown Rotary Club

Member: Lutheran Services of Florida Healthy Start Policy Council

Member: Agenda 2020 Task Force

Mentor: “The Write Field” Mentoring Program, Poynter Institute

Mentor: Delta Sigma Theta Rites of Passage Beautillion Militaire

Mentor: Professional Opportunities Program for Students (POPS)

Distinguished Member: Pinellas County Emerging Leaders

Community Spokesperson: People’s Budget Review

Distinguished Moderator: Child’s Park Neighborhood Association

Lifetime Member: National Council for Black Studies

Member: International Council of Critical Education

CONFERENCE PRESENTATIONS

“Kansas City Shuffle: Examining the Success of African-Centered Education at the A.C.E Collegium Campus.” National Council of Black Studies Conference in Indianapolis, IN. March, 2013.

“Leadership and Accountability.” Diversity and Inclusion: Emerging Leaders Conference, Purdue University, October, 2011.

“Effect of Post-Racial Theory on Education.” International Conference on Critical Education in Athens, Greece. July 2011. “The Effects of Post-Racial Theory on Education.” National Council of Black Studies Conference in Cincinnati, OH. March, 2011.

“Raping Thomas Jefferson: Deconstructing White Masculinity, an Analysis of the film Descent.” National Council of Black Studies Conference in New Orleans, LA. March 2010.

“The “New” New Orleans: Social Segregation As Urban Education Reform.” American Studies Symposium at Purdue University, May 2009.

“Out of the Loop: Institutional Racism in U.K. Schools.” Philosophy Born of Struggle Conference at Michigan State University, October 2008.